

EDUCATION ON ENVIRONMENTAL PROTECTION AS HUMAN RIGHT (CASE OF KOSOVO)

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Abstract:

Education right as part of the second generation of human rights respectively as part of economic, social and cultural rights, is considered to be not only as a human right in itself and but also as an indispensable means of realizing other human rights. Education on environment protection is special part of such right and it is very important for the realization of environment protection that has been recognized as human right too. Due to the importance of environment protection for the whole society, the education of society on such subject is of paramount importance and it is happening almost all over the world. This study investigated the difference between two investigations of influence of a one-day in-service workshop for high school teachers in Kosovo on their dissemination of environmental topics in ways of education for sustainable development (ESD) held on 2012 and 2016. Based on observations of nine classes in three different municipalities in Kosovo, it was found that before the workshop teacher talk occupies more than 90% of all lesson time and that pupil-initiated talk constituted less than 10% within a typical 45-minute lesson. However, after the one-day workshop in which the participating teachers were introduced to locally-relevant environmental issues and teaching approaches suitable for ESD, teacher talk significantly decreased and pupil talk significantly increased. Moreover, pupils were found to be engaged in small activities suitable for ESD.

Keywords: Kosovo, education, environmental education, human rights